AN ANALYSIS OF THE ROLES OF PARENTS IN CHILDREN'S WILLINGNESS TO LEARN ONLINE FROM HOME DURING THE COVID-19 PANDEMIC

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Article Info

Abstrak

Pada bulan Maret 2020, Virus Corona (Covid-19) ditetapkan sebagai pandemi global. Virus jenis ini menginfeksi saluran pernapasan manusia. Menyikapi situasi mendesak tersebut, pemerintah Indonesia menerapkan pembelajaran online. Penelitian ini bertujuan untuk mengetahui peran orang tua terhadap kemauan anak belajar daring dari rumah pada masa pandemi Covid-19. Penelitian ini menggunakan metode kualitatif. Partisipan dalam penelitian ini adalah 8 orang tua dan 8 siswa. Data penelitian diperoleh dari observasi dan wawancara. Hasil penelitian menunjukkan bahwa peran orang tua sangat penting dalam mendukung kemauan anak belajar daring dari rumah. Orang tua yang memberikan tanggung jawab lebih kepada anaknya akan meningkatkan kemauan belajarnya dan siswa dapat mencapai tahap-tahap tertentu dalam mencapai tujuan yang diinginkan dalam belajar. Selain itu peneliti menemukan 4 kategori yaitu sebagai orang tua, guru, fasilitator dan motivator.

On March 2020, the Corona Virus (Covid-19) identified as global pandemic. This type of virus infects the human respiratory. In responding to this urgent situation, the Indonesian government implemented online learning. The research aims to determine the roles of parents on Children's willingness to learn online from home during the Covid-19 pandemic. This research used qualitative method. The participants in this research were 8 parents and 8 students. The research data were obtained from observations and interviews. The result of the study indicates that the role of parents is very important in supporting children's willingness to learn online from home. Parents who given more responsibility to their children will increase the willingness to learn and the students can reach certain stages in achieving the desire goals in learning. In addition, the researcher found 4 categories namely as a parents, teacher, facilitator and motivator.

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INTRODUCTION

The world was recently being hit by a very big disaster, namely the Covid-19 pandemic. This epidemic attacked anyone including our country Indonesia. According to Handayani (2020, p. 374-375), Covid-19 is the spread of a new disease throughout the world. The challenge faced by the entire nation is how to make policies to stop the spread of the Covid-19 pandemic. In January 2020, the World Health Organization declared that the world entered into a global emergency related to this virus (Buana, 2020, p. 1-3). In responding to this urgent situation, the Indonesian government take some strategies to prevent the spread of the virus such as social restriction, lockdown, washing hands, using a mask, and social distancing (Valerisha, 2020, p. 3-4). Since being declared as a global emergency, many countries have decided to implement a lockdown system by closing all places such as shopping centers, games, hospitals, schools, and others. All segments of life on earth seem to stop for a moment and have no activity without exception, including the world of education.

Education is very obligatory for every human being. According to Nucci and Narvaez (2008, p. 5), education is a practical term used by schools and teachers in providing learning and knowing student development. Nurkholis (2013, p. 25-26) also explains that education is a process that is carried out in a structured manner in transferring knowledge, transforming values, and all aspects that form the basis of personality. Furthermore, National Education System Law No. 20 of 2003, education is a conscious and planned effort to create an atmosphere of learning and the learning process where the students actively develop their potential to have a religious spiritual strength, self-control, personality, noble character, and the skills they need to live. Good education will be able to create quality human resources for the progress of the nation and state.

To break the chain of spreading Covid-19, the Indonesian government is implementing online learning with the hope that the teaching and learning process will continue as usual. This is done to reduce the contact massively. According to Wardoyo (2016, p. 84- 85), online learning is a learning method where the teachers send material while connected to the internet and students can also take part in the learning process anywhere and anytime. Hasibuan in Malyana (2020, p.71-72) also explains that online learning is a learning method that uses an interactive model based on the Internet and Learning Management System (LMS) and zoom, internet, Google meet, Google drive, and so on. The purpose of online learning is to provide quality online learning services that are massive and open to reach more and wider study space enthusiasts to learn during the Covid-19 pandemic.

The application of online learning from home certainly has several obstacles, namely the lack of facilities and infrastructure. The role of parent is very needed to oversee the children's learning process at home. According to Drajat (2012, p. 35), parents are the primary and first educator for their children, because from them, the children start to study about everything. Parents must also collaborate with the Teacher at school in guiding their children at home. The roles of parent will greatly assist the willingness to learn. According to Wininigsih (2021, p. 2-3), there are four roles of parents during online learning from home.

     a. Parents as teacher : the roles of parents are to guide and assist their child's process in learning from home

b. Parents as facilitator: the roles of parents as facilitators for their children such as to prepare for completion when studying.
c. Parents as motivator: the role of parents is to provide encouragement and support to their children in implementing learning.
d. Parents as influencer or directors: the role of parents is to be able to direct children on their talents and interest.

Besides that, the house must be comfortable for children. Good correlation with father and mother will have a good impact on children willingness to learn. According to Sari (2012, p. 15-16), Willingness to learn is one way to obtain information on new knowledge and experiences by reading books, articles, seeking experience, practicing and correcting mistakes. It can be concluded that willingness is something that arises strongly in humans and done with strong determination.

In addition parents must keep the child's mood and willingness to learn at home. If parents do not pay attention and are too busy, automatically the child's willingness to learn will be low and not controlled so well. Besides that parents must give more understanding to their children who are still unable to understand the current pandemic. Like other parents in other part of this nation, parents of student of SDN Jorok have a double role because learning is done at home. Parents are required to realize the best education for their children. The role of parents in assisting children in learning starts from doing assignments, reporting assignments, and taking online exams. In this research there are 3 research questions such as what are the roles of parents in accompanying children's in the online learning process during the covid-19 pandemic? What are the difficulties faced by parents in accompanying the children's in online learning during the covid-19 pandemic? and what strategies taken by parents to overcome children are learning difficulties during the Covid -19 pandemic? The purpose of this research is to investigate the roles of parents in children's willingness to learn online from home during the covid-19 pandemic.

METHODS

The method used by the researcher was qualitative research. According to Gunawan (2013, p. 80), qualitative research is a type of research where the findings are not obtained through statistical procedures or other forms of calculation. The approach used in this research is descriptive qualitative. According to Morrisan (2012, p. 37), descriptive research is research that observing something (the object of research) and then explaining the symptoms, facts, or events systematically and accurately according to certain problem conditions. In this study, the researcher collected the data related to the subject and object of research regarding the roles of parents in increasing the children's willingness to learn online from the home of the [3]grade students of Elementary School Jorok during the Covid-19 pandemic. This research had been conducted at SDN Jorok, Unter Iwes District, Sumbawa Regency. The research starts from November to June 2021. The data sources used in this research are primary data. The primary data were collected through interviews and observation. There were 8 parents and 8 students participants.

RESULT AND DISCUSSION

This research is entitled "An analysis of the roles of parents in children's willingness to learn online from home during the Covid-19 Pandemic". The research location is in Jorok Village, District, Unter Iwes, Sumbawa regency. The participants in the study were eight (8) parents and eight (8) students who were in [3]grade of elementary school Jorok. The Researcher do not classify

the educational level of student's parents, because this research only focuses on the role of parents in helping the children' s to learn online from home. The following is the data of parents and students. The results of the study were obtained from observations and interviews.

Table 1. Parent's profile

No.	Father's profile	Mother's profile	Profession
1.	SH	DFM	Trader
2.	M	SY	Trader
3.	M	DAJ	Farmer
4.	M.S	AK	Trader
5.	H.J	R	Farmer
6.	IS	DI	Trader
7.	S	ER	Farmer
8.	YS	AD	Farmer

Table 2. Student's profile

No	Student's profile	Statue
1.	KCDI	Student
2.	QMH	Student
3.	AW	Student
4.	AIM	Student
5.	FAW	Student
6.	EN	Student
7.	AP	Student
8.	GOS	Student

In doing observations and interviews, the researcher found some different roles of parents, obstacles and strategies that were found or applied by parents in helping the children at home in online learning process. The researcher will describe in detail the results of the research that has been carried out at student's homes.

a. The roles of Parents in Children's Willingness to learn online from home during the Covid-19 Pandemic

The role of parents in online learning from home is all-encompassing. For example, the outline is being a parent and as a teacher at home. A teacher is someone who refers to educators or trustees who are already professionals in the respective fields. The main task of the teacher is to teach, guide, educate, assess, and evaluate students. This task is carried out every day. The role of parents as teachers at home is activities that is an absolute responsibility for their children in providing proper education and helping children face all the difficulties that exist during the online learning process. The full responsibility of parents will have a good impact on children's learning development. Parents' roles in the children learning from home are summarized in table 4.3.

Table 3. Parents' role in children in children's willingness to learn online
from home during the Covid-19 Pandemic

No.	parents	roles
1.	DSF	Parent, teacher, facilitator, and motivator
2.	SY	Parent, teacher, facilitator, and motivator
3.	DAJ	Parent, teacher, and motivator
4.	AK	Parent, teacher, facilitator, and motivator
5.	R	Parent, teacher, facilitator, and motivator
6.	DI	Parent, teacher, motivator
7.	ER	Parent, facilitator, and motivator
8.	AS	Parent, facilitator, and motivator

From the explanation in the table above, it can be concluded that parents who are includes four factors in providing assistance to their children give a good impact on children's willingness to learn during the Covid-19 pandemic. It has been proven by the children's with initial KCDI, QMH, AIM, AW, and EN. Besides that, parents who only applies three factors on guiding the children at home, the willingness to learn is low and not controlled so well. It is also proven by children with initials AP, GOS, and FAW. During this pandemic, parents are required to be extra in carry out their roles as parent at home. Another important thing, parents must pay attention to the immunity, energy, and time to maintain physical and mental health. If parents have paid attention to everything, it will automatically have an impact in controlling the roles of parent at home. The good control will greatly affect the development of children's willingness to learn at home. Parents must be able to instil a strong foundation for their children related to education. Good control of roles and cooperation between children and parent will maximize and grow the children willingness to learn in every time.

b. Obstacles faced by parents in online learning

Education is very important in life. Every parent certainly wants a proper education for their children. Since the implementation of online learning, of course, the education system has also changed. For example, learning is done at home. In

online learning process, there are many obstacles found by parents of students. The obstacles are summarized in table 4.4.

Table 4. obstacles faced by parent in online learning

No .	Parents	obstacles
1.	DSF	Lack of quota, different way in teaching, and divided work at home
2.	SY	Lack of quota, different way in teaching, and divided work at home
3.	DAJ	Lack of quota, mood of children, online game, lack of knowledge, divided time at home.
4.	AK	Divided time at home
5.	R	Lack of quota, different way in teaching, and divided work at home
6.	DI	Lack of quota, different way in teaching, and divided work at home
7.	ER	No time to provide assistance
8.	AS M	No time to provide assistance

Most of the parents feel the same obstacles in guiding their children at home. Obstacles that experienced by parents greatly affect children learning activities at home. Online learning does require sufficient attention and time from parents in providing assistance to their children. Parents must continue to maintain a willingness to learn in every time. Besides that, the knowledge possessed by parents also effects children in giving lesson to the children. The most influential thing is related to economic constraints. Parents who have a well-established economy are likely to have plenty of time to guide their children at home. In addition, their concentration in guiding their children will be slightly disturbed compared to parents who have low economy, because they earn money for live and buy internet quota for their children. Even so, as busy as parents are, they always take the time to guide their children when their work is finished.

c. The strategies of a parent's in overcome children's learning difficulties at home

Every parent has a unique strategy in overcoming children's learning difficulties at home. The strategy adopted by parents has a close relationship with the child's willingness to learn. If parents apply a good strategy, then the child will automatically feel comfortable and continue to have a willingness to learn every day.

The strategies apply by parents are summarized in table 4.5

Table 5. parents strategies in guiding children at home

No.	Parents	Strategies
1.	DSF	Gives flexibility, provides motivation, not force
2.	SY	Understand the child, give a gift
3.	DAJ	Understand the children, give a gift
4.	AK	Provides motivation, give motivation, not force
5.	R	Provides motivation, give flexibility, not force
6.	DI	Provides motivation, give flexibility, not force
7.	ER	Give a reward
8.	AS	Give a reward

From the table above, some of parents apply different strategies in maintaining a child's willingness to learn. But most of parents give gifts to their children. Automatically children willingness to learn will be improved. In addition, parents apply strategies where they do not want to force their children when the mood for learning is not good. If it continues, it will have an impact on the child's lack of understanding in receiving the material. Besides that, parents give motivation to their children. Motivation is something that is very important. Giving motivation also has a huge impact on the child's willingness to learn.

In conclusion, the results of the research that had been conducted at student's homes, the researcher can conclude from the results of observations and interviews about the role of parents on children's willingness to learn at home in online learning 2020/2021. From the result of the study, basically, parents already know their respective duties and roles in the continuity of online learning at home to meet the success of children's education. Parents have a very important role in realizing this success. The role of parents in online learning has a very large influence on children's willingness to learn. Parents are obliged to guide children, accompany children, facilitate children and motivate children. The results of the previous data description show that the role of parents in online learning is divided into the role of parents, the role of teachers, the role of facilitators and motivators.

CONCLUSION

The roles of parents in the online learning process at SDN Jorok, Kec. Unter Iwes in the academic year 2020/2021 is different from the previous lessons. There are four roles of parents such as a parents, teacher, facilitator, and motivator. Obstacles faced by parents in online learning

certainly has obstacles such as educational background, lack of internet quota, a mediocre economy in facilitating children's learning, division of work at home, dealing with children's moods that often change, managing children's playtime with peers, and so on. The strategies taken by parents on how to help the children and guide children during online learning are parent try to understand the children and give rewards.

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